

Services Summary	
Name	Lindamood-Bell Learning Processes
City and county	All
Proposed location of service delivery	District Schools
Transportation	N/A
Services period start and end date	September 2003-September 2004
Type of certification/qualification of instructors	Certified as a Lindamood-Bell® clinician, mentor, or consultant; completed at a minimum 60 semester hours or 90 quarter hours at an institute of higher learning; most instructors have Bachelor's degrees
Individual or Small group	Small group of up to 5 students
Length of each tutoring session	One to two hours
Number of sessions per week	Up to 10 hours per week
Cost per session	Cost will vary based on the number of students in need of supplemental services, the duration of services, and the number and location of the schools involved.
Grade levels served	Kindergarten through Grade 12
Services Available	Reading, spelling, language comprehension, and critical thinking skills
Title of tutoring curriculum/program utilized	The Lindamood Phoneme Sequencing® (LiPS®) program, the Seeing Stars® (SI™) program, and the Visualizing & Verbalizing® (V/V™) program
Evidence of programs effectiveness	Over 10,000 students have benefited from Lindamood-Bell® intervention since the mid-1960s. Students have made statistically significant gains on nationally-normed and state-mandated assessments administered before and after Lindamood-Bell intervention.
Specifics of reporting to district, parents, and teachers	Pre-testing and re-testing summaries, update reports at regular, agreed upon intervals
Description of services available to diverse populations	Lindamood-Bell has served non-proficient readers of all ages, including but not limited to low-income, minority, migrant, special education, and limited English proficient students.